

Book	Policy Manual
Section	Ready for the board
Title	Copy of TITLE I SERVICES
Code	po2261
Status	
Legal	20 U.S.C. 6301 et seq. 34 C.F.R. Part 200, et seq. 126 -11A-1, et seq., 126-16-1, et seq. and 126-13-1, et seq. West Virginia Code of State Regulations, (West Virginia Board of Education Policy 2200, Policy 2419 and Policy 2320, respectively.)
Adopted	July 9, 2009

2261 - TITLE I SERVICES

The Board of Education elects to augment the educational program of educationally disadvantaged students by the use of Federal funds and in accordance with Title I of the Elementary and Secondary School Improvement Act of 1965, as amended.

The Superintendent shall prepare and present to the West Virginia Department of Education a plan for the delivery of services which meets the requirements of the law, including those described below. The plan shall be developed by appropriate staff members and parents of students who will be served by the plan.

A. **Assessment**

The Board shall annually assess the educational needs of eligible children, as determined by Federal and State criteria. Such assessment shall include performance measures mandated by the West Virginia Department of Education as well as those determined by the District professional staff, that will assist in the diagnosis, teaching, and learning of the participating students.

B. **Scope**

Each school shall determine whether the funds will be used to upgrade the educational program of an entire school and/or to establish or improve programs that provide services only for eligible students in greatest need of assistance. The program for an entire school and/or a Targeted Assistance School shall include the components required by law as well as those agreed upon by participating staff and parents.

C. **Participation**

The Title I program shall be developed and evaluated in consultation with parents and professional staff members involved in its implementation. Appropriate training will be provided to staff members who provide Title I services. Parent participation shall be in accord with West Virginia Department of Education policy 2200, Parent Involvement In Education, 126-11A-1, et seq., policy 2419, Regulations For the Education of Exceptional Students, 126-16-1, et seq. and shall meet the requirements of Section 1118 of the Act.

D. **Comparability of Services**

Title I funds will be used only to supplement, not to supplant, State and local funds. The Superintendent shall use State and local funds to provide educational services in schools receiving Title I assistance that, taken as a whole, are at least comparable to services being provided in schools that are not receiving Title I assistance.

The determination of the comparability of services may exclude, in accordance with Federal regulations, State and local funds spent on compensatory education programs, bilingual education programs, and programs for educationally-disabled students. The determination of comparability will not take into account unpredictable changes in student enrollment or personnel assignments.

In order to achieve comparability of services, the Superintendent shall assign teachers, administrators, and auxiliary personnel and provide curriculum materials and instructional supplies in an equitable manner throughout the District.

E. **Professional Development**

The Superintendent shall develop administrative guidelines whereby members of the professional staff shall participate in the design and implementation of staff development activities that meet the requirements of Section 1119 of the Act and:

1. involve parents in the training, when appropriate;
2. combine and consolidate other available Federal and District funds;
3. foster cooperative training with institutions of higher learning and other educational organizations including other counties;
4. allocate part of the staff development to the following types of strategies:
 - a. performance-based student assessment
 - b. use of technology
 - c. working effectively with parents
 - d. early childhood education
 - e. meeting children's special needs
 - f. fostering gender-equitable education
5. provide opportunities for paraprofessionals to work toward licensing as professional educators.

F. Simultaneous Services

In accordance with law, a school offering Title I services may also serve other students with similar needs.

20 U.S.C. 6301 et seq.

34 C.F.R. Part 200, et seq.

126 -11A-1, et seq., 126-16-1, et seq. and 126-13-1, et seq. West Virginia Code of State Regulations, (West Virginia State Board of Education policy 2200and policy 2419 , respectively.)

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Last Modified by Sam Kalbaugh on July 31, 2018

Last Modified by Erich May on January 7, 2019