

Book Policy Manual

Section Ready for the board

Title Copy of New - Vol. 10, No. 2 - EMBEDDED CREDIT

Code po2370.02

Status

2370.02 - **EMBEDDED CREDIT**

Definition:

An Embedded Credit Course incorporates content standards and objectives for an embedded credit from one (1) credit bearing high school course into another (host) course(s) and allows students to earn credit for both. Embedded credit does not allow for two (2) courses in the same content area (e.g., Math III RT and Math IVTR) to be embedded into one (1) course.

The intent of embedded credit is not to create a time-shortened high school experience but rather to provide opportunities for students to participate in advanced academic and/or career/technical education courses without having to choose one over the other.

The Board shall permit, as per West Virginia Board of Education policy 2510, a student who masters the approved content standards for a credit bearing high school course that are embedded within a second course to receive credit for both courses. If these embedded credit courses are used to meet graduation requirements, the Board policy and alignment documentation must be reviewed by the West Virginia State Department of Education and approved by the West Virginia State Board of Education.

Academic Progress and Credit Recovery – a review of student progress must be held within a sufficient time period to allow the student to enroll in the actual course (if applicable) or a plan should be in place for possible recovery of that course credit.

Embedded Courses will be:

_____ for _____

_____ for _____

_____ for _____

The development of embedded courses requires that the teachers of both content areas determine alignment of the content standards for both courses. For the content area that will issue the embedded credit, the alignment review will adequately determine how gaps in standards and objectives will be addressed to ensure students have opportunities to demonstrate competency in both content areas.

Content standards or career/technical content skill sets may be integrated into class time, while some may need to be addressed through additional time allotted for pullout instruction, homework, extended projects, etc.

The embedded credit will be assessed through end-of-course assessment, portfolio, project-based performance assessment, or other methods for the student to demonstrate mastery of the embedded credit.

A review of student progress must be held within a sufficient time period to allow the student to enroll in the actual course (if applicable) or a plan should be in place for possible recovery of that course credit.

Students who attend CTE centers will have the opportunity to earn embedded credits in participating counties based upon the Memorandum of Understanding between the multi-county center and the participating counties.

A student may not earn more than _____ (____) units of required graduation credits through embedded credit.

