

Book	Policy Manual
Section	Ready for the board
Title	Copy of PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES
Code	po2430.02
Status	
Legal	State Board policy 2436.10, State Board policy 4373, and State Board policy 2510 WV Code 18-2-5
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2430.02 - **PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES**

Purpose

The purpose of this policy is to establish academic eligibility criteria for students to participate in extra-curricular activities both during and after normal school hours.

Applicability

This policy applies only to interscholastic athletics including cheerleading, student government, and class officers in grades 6-12. Excluded from this policy are co curricular activities which are closely related to identifiable academic programs/areas of study and which serve to complement academic curricular activities such as vocational, linguistic, mathematic, scientific, forensic, theatrical, musical, journalistic and other similar academic co-curricular activities.

Eligibility

In order to participate in the extra-curricular activities to which this policy applies, a student must meet all State and local attendance requirements and:

A. Maintain a 2.0 average.

1. A 2.0 average is defined as a grade-point average (GPA) of 2.0 or better on a scale where an "A" mark earns four (4) points, a "B" is awarded three (3) points, a "C" is worth two (2) points, a "D" is given a value of one (1) point, and an "F" is worth 0 points.
2. Schools which use a numerical grading system shall convert the grades to the corresponding letter grade. Each letter grade shall be assigned the appropriate value as set forth above, and the average thereof computed to determine whether the student is eligible. No enhanced value should be given for a "plus" or "minus" designation, such as "B+" or "C-"; all grades with the same letter designation have the same numerical value in the 4.0 scale.
3. In computing a student's "grade-point average" (GPA) for purposes of this policy, all subjects undertaken by the student and for which a final grade is recorded are to be considered. Athletic practice, including cheerleading, may not be counted as a subject. The total number of classes taken is divided into the total number of "grade points" earned to determine the GPA. Classes for which a pass/fail is awarded will be included in computing the GPA only if the student failed the class.
4. The student's eligibility will be determined for each semester by his/her GPA the previous semester (or, in schools which do not use the traditional semester approach, during the previous eighteen (18) week period).
5. If a student does not maintain a 2.0 average for the semester, s/he

will be ineligible for participation in the following semester. Students not meeting eligibility requirements shall be reviewed at the mid-point of the second semester (the nine (9) week point) to determine whether the student has achieved a 2.0 average.

6. If a student does not earn a 2.0 average by the end of the second semester, s/he may attend summer school to raise the GPA so that s/he is eligible for participation at the beginning of the next school year. For purposes of computing the GPA after summer school, all of the student's grades from the second semester plus his/her grade from the summer school will be used to determine the GPA.
7. A student who has not achieved a 2.0 GPA for the previous semester may have his/her eligibility reinstated at midsemester if the student has attained at least a 2.0 GPA. In schools where the traditional semester approach is not used, the nine (9) week point shall be utilized in place of the midsemester.
8. In the case of students with exceptionalities as set forth in West Virginia Board of Education policy 2419, Regulations for the Education of Students with Exceptionalities, if grades are given, all grades received from placements in regular classrooms and special education classrooms should be included when computing the GPA. Exceptional students placed in ungraded programs will be eligible for participation in extra-curricular activities if their records indicate that they are making satisfactory progress in meeting the objectives of their IEP.
9. Students who have had a break in public school attendance for any reason may be required to establish eligibility after re-enrollment in the public school. If the **County District** accepts the transfer of credits/grades earned in the non-public setting, then those credits/grades shall be used in determining academic eligibility. If the **County District** does not accept the transfer of credits/grades earned in the non-public setting, then eligibility must be established after re-enrollment in the public school setting. Eligibility shall be gained at midsemester (nine (9) week point) if the student has attained at least a 2.0 GPA. In schools and/or counties where the traditional semester approach is not used, the nine (9) week point shall be utilized in place of the midsemester.
10. Those students participating in an Option Pathway **GED TASC** program whose grade point average for the last semester before entering into the program ~~as was~~ below 2.0 grade point average may become eligible if they achieve a 2.0 average or better the mid-point of the second semester (the nine (9) week point) in the same manner as students enrolled in the regular curriculum as outlined in WVBE policy 2436.10. Option students are only eligible to participate on extra-curricular activities at their designated home high school.

Student grades will be transcribed as follows each semester:

- a. Academic Courses: P, S, or N (Pass, Satisfactory Progress, or Failure (N))
- b. Career and Technical Education Courses will transcript a letter grade (A, B, C, D, or F)

A student who has an "N" in a **GED TASC** class is **NOT** eligible to participate. A student's report card must reflect a "P" or "S" for ~~GED TASC~~ classes.

11. Students who are entering public schools or other Secondary Schools Activities Commission (SSAC) member schools for the first time will be eligible for participation as follows:
 - a. Students who have not earned grades that the receiving school will accept for credit upon transfer will be eligible upon enrollment and must have a 2.0 GPA at the end of the semester in which they enroll to remain eligible.
 - b. Students who have earned grades that the receiving school will accept for credit upon transfer must have earned a 2.0 GPA in the previous semester to be eligible upon enrollment. If not eligible upon enrollment, the student shall become eligible at the midsemester (nine (9) week point) if the student has attained at least a 2.0 GPA.

B. Meet State and local attendance requirements.

1. ~~Students who entered grade 9 prior to the 2008-2009 school year must meet the attendance requirement in Graduation Requirements for West Virginia Public Schools: Adolescent Education (Grades 9-12) of a full day for students in the first three (3) years of grades 9-12 and at least four (4) class periods in the fourth (4th) year of grades 9-12. Students who entered grade 9 in the 2008-2009 school year and students entering grade 9 thereafter~~ **Students** shall be fully enrolled in a full day of high school and/or college credit bearing courses during all four (4) years including the senior year.

2. Students must meet the attendance requirements of the Morgan County Board of Education.

Fees may be required to help support the cost of extra-curricular activities; however, the fees should be kept to a minimum in order to further equal opportunity for participation regardless of economic status. If fees are to be paid by a student who cannot afford those fees, school officials shall develop options that will allow the student to participate.

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Last Modified by Erich May on January 7, 2019